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Fostering alternative problem-solving. Teachers should promote alternative ways of modeling a problem (Buss and Gamboa, 2017), such as Drawing out solutions on paper. Discussing alternative solutions as teams. Relating challenges to more familiar circumstances. Using CT vocabulary across the curriculum (Yadav et al., 2014). This can reinforce ...

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A Mathematical Handbook with No Figures (silliness with a purpose), Yuly Danilov, May/Jun94, p42 ... (US-Soviet science teachers conference), Bill G. Aldridge, Sep/Oct91, p4 (Publisher's Page) Merry-go-round Kinematics (a dynamic game of cherry tossing), Albert Stasenko, Sep/Oct96, p48 (At the Blackboard) Message from Afar (poem), David Arns, May/Jun99, p48 (Musings) [reprinted Nov/Dec99, p9 ...

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Bloom's Taxonomy provides a valuable framework for teachers, trainers, and instructional designers to use to focus on higher order thinking. By providing a hierarchy of thinking, Bloom's Taxonomy can help in developing performance tasks, creating questions, or constructing problems.

[Assessing Student Learning | Center for Teaching ...](#)

This study explored the development of metacognition in young children (part of a larger study, which also considered teachers and their teaching of thinking). How did I define metacognition? My definition of metacognition built on the original work of Flavell ((Flavell, 1976) p. 232), who described the term as 'knowledge concerning one's own cognitive processes or anything related to ...

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A Problem-Solving Approach to College Algebra Marcel B. Finan | Arkansas Tech University, Published in 2002, 92 pages; A Course In Commutative Algebra Robert B. Ash | University of Illinois, Published in 2006; Introduction to Probability and Statistics Using R G. Jay Kerns | , Published in 2010, 412 pages; General Topology Jesper M. Møller | , Published in 2010, 75 pages; The Calculus Of ...

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